



David Ross Education Trust  

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Broadening Horizons

# Accessibility Plan

## Document Management Information

<b>Applicable to:</b>	All staff in all Academies and Central Support Services including individuals employed by the Trust, contractors and agency staff. All Members and Trustees.
<b>Development and Consultation:</b>	Reference to the Equalities Act 2010 Estates team
<b>Dissemination:</b>	This planning document will be available to staff via the Trust's Policy Centre and school websites.
<b>Implementation:</b>	Applicable to all DRET academies
<b>Training:</b>	On request
<b>Review Frequency:</b>	The procedures will be reviewed every three years. It will also be reviewed earlier if needed in the light of new evidence/legislation/guidance.

**Policy Author:**



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## 1. Introduction

1.1 Academies have a duty to carry out accessibility planning for disabled pupils in accordance with the Equality Act 2010.

1.2



## 9. Related Policies

9.1. This plan is related to the following other Trust policies:

- x Special Educational Needs and Disability Policy
- x Children with health needs who cannot attend school policy
- x Behaviour and Ethos Policy
- x Equality & Diversity Policy
- x Health & Safety Policy

**Appendix 1 – Accessibility Plan 2024 - 2027 (Template to be completed for each academy)**

<b>1. Priority 1: Improving Access to the Curriculum</b>							
<b>Actions</b>	<b>Person/s Leading</b>	<b>Timescale</b>	<b>Success Criteria</b>	<b>Monitoring &amp; Support Arrangements</b>	<b>Evaluation</b>	<b>Finance, Resources &amp; Training</b>	<b>Status RAG</b>

Priority 2: