

Supporting pupils with medical needs policy



Document Management Information

Applicable to: All staff in all Academies and Central Support Services including individuals



1. Introduction

- 1.1. This Trust is committed to fulfilling its statutory duties to support pupils with medical conditions at school. This includes during activities taking place off site as part of the DRET curriculum as well as during physical education on site. The Trust will establish effective relationships with health and social care professional, parents and pupils in ensuring the needs of individual children are properly understood, effectively supported and that pupils feel safe.
- 1.2. The Trust will ensure that academy staff are suitably prepared to help pupils with long term and complex medical conditions that require ongoing support, medicines and care while they are at school, as well as those requiring monitoring and intervention in emergency circumstances.
- 1.3. The Trust is aware of the social and emotional implications for children with medical conditions. They may be self-conscious about their condition or develop depression or anxiety.



- x Automated external defibrillators (AEDs): a guide for maintained schools and academies 2014 (updated 2019)
- x Standards for school premises 2013 (updated 2015)
- x DfE and ACPO drug advice for schools 2012
- x Ensuring a Good Education for Children who cannot attend school because of health needs Jan 2013

4. Definitions

- 4.1. Trust means all Academies within the David Ross Education Trust, as well as Head Office and central services operations.
- 4.2. Executive Leadership Team means the Chief Executive Officer (“CEO”) and the direct line management reports of the CEO (the “Directors”).
- 4.3. Pupils’ medical needs may be broadly summarised as short-term affecting their participation in school activities, whilst they are on a course of medication, or long-term potentially limiting their access to education and requiring extra care and support (referred to as special medical needs). R
- 4.4. Individual Health Care Plans (IHCP) provide clarity about what needs to be done, when and by whom. They will often be essential, such as cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed, and are likely to be helpful in the majority of



- x other treatments, time, facilities, equipment, testing,
 - x access to food and drink where this is used to manage their condition, dietary requirements environmental issues, e.g. crowded corridors, travel time between lessons;
 - x support for the pupil's educational, social and emotional needs for example, how absences can be managed, requirements
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should have to give up working because the school is failing to support their child's medical needs; or

- x prevent children from participating, or create unnecessary barriers to children participating in any aspect of school life, including school trips, by requiring parents to accompany the child.

11.3 Appendix C A Full suite of templates is available in the Medication Templates folder in the shared area of the Google Drive